

**ГУМАНІСТИЧНО-ПРАВОВА ПАРАДИГМА ОСВІТЬОГО
ПРОСТОРУ В УМОВАХ СУЧАСНОГО ДЕРЖАВОТВОРЕННЯ**

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**ACADEMIC MOBILITY OF STUDENTS:
EXPERIENCE OF AUSTRALIA**

Modern world is characterized by a progressing nature of globalized processes, development of informational technologies, and transparency of world labour market. As a result of these processes there is an urgent need to acquire intercultural competencies, to engage the young people to cross the borders in order to fulfill academic needs and to acquire the communication skills in multicultural environment.

One of the ways to solve these problems is to implement international programs which provide facilities for student academic exchanges. Student mobility as one of the most developed form of internationalization of education favours to person's integration into international academic community within global educational space. It gives the access to world practices of leading countries, favours to the development of intercultural competencies and enhances the chances for professional self-realization. There are two types of student mobility as for the way of its organization: organized mobility (it is conducted within the economic, political or interuniversity academic partnership) and individual mobility (if a student desires it).

Recognizing the numerous benefits of an overseas study experience, the Australian Government encourages young Australians to immerse themselves in social and academic cultures of other countries by undertaking an international study experience. Outbound mobility gives Australian students the opportunity to become global citizens, exposing them to different and unfamiliar situations, different approaches to problem solving and different ways of relating to others. The Australian Government supports outbound mobility because as the cohort of Australian graduates with an international study experience grows so too does Australia's competitiveness. The nation's ability to be a leading knowledge economy, to have the skilled people that are needed to compete globally and to deal with the challenges of the future from security to climate change will depend on how well the citizens can communicate and collaborate on the world stage.

Australia's universities advocate for increased numbers of students to include an international study component as part of their degree. Participating in a mobility program can have immeasurable benefits for both the students and the university, and more broadly for future employers. An international study experience assists students in building international networks, increasing cross-cultural competency, fosters independent thought and learning and encourages individuals to step outside of their comfort zone. These are useful and relevant skills for students to use in their studies domestically as well, so universities reap the benefit of having their students study abroad.

A number of Australian Government funded projects and programs currently being undertaken seek to support Australian education providers in further developing and diversifying their linkages with counterpart institutions overseas and also facilitate student and staff mobility. Among these projects have been studies on the current practices of outbound mobility in Australian institutions.

The Australian Government is committed to the goal of having more Australian university students studying overseas, with a greater proportion of them undertaking part of their degree in Asia. This has been demonstrated through their commitment to the New Colombo Plan and other mobility programs.

Марія Антоневиц, Таня Лерваг. Деякі аспекти студентської академічної мобільності: досвід Австралії.

Академічна мобільність як найбільш розвинена форма інтернаціоналізації освіти сприяє інтеграції індивіда у міжнародну академічну спільноту в рамках глобального освітнього простору. Вона забезпечує доступ до освітніх здобутків провідних країн світу, сприяє розвитку інтеркультурних компетентностей та збільшує шанси на професійну самореалізацію. Уряд Австралії активно підтримує та сприяє залученню студентів до міжнародних обмінів.

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**ВПЛИВ ФІЗИЧНОГО ВИХОВАННЯ НА ФОРМУВАННЯ
ЗДОРОВОГО СПОСОБУ ЖИТТЯ СТУДЕНТСЬКОЇ МОЛОДІ**

Здоров'я є однією з фундаментальних загальнолюдських цінностей. Одним із пріоритетних напрямків реформування освіти сьогодні є «забезпечення у кожному освітньому закладі відповідних умов для