

Some peculiarities of teaching English for future police officers

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While teaching a foreign language one should pay great attention to vocabulary. Finding the most effective methods and tools of introducing new words and word combinations is an important part of the English teaching process. It is supposed to be a very effective communicative device as it carries the highest level of importance in communication. However, one should not forget to follow a set of grammar rules to assure correct comprehension of speaker's intention. Therefore, vocabulary together with grammar rules plays significant role in foreign language teaching. Vocabulary must be carefully selected in accordance with the principles of selecting linguistic material, the conditions of teaching and learning a foreign language. The main goal is to assess the relationship between teaching approach and cadets' final knowledge, focusing on vocabulary load.

It isn't easy to teach English for future police officers because they have to combine their work and studies. The right choice of the basic literature for teaching a foreign language in higher educational establishments for future law enforcement officers should be thoroughly made. The chair of foreign languages of Kharkiv national University of internal Affairs uses manuals written by John Taylor & Jenny Dooley, Police and Charles Boyle & Ileana Chersan English for Law Enforcement as the basic literature. The police have to investigate the crimes, based on the appearance of suspects, witnesses and victims of criminals. From the point of view of language learning, this means that the future police officers should know some grammar material to make affirmative, negative and interrogative sentences using simple group times, to know a certain

language. The themes of these textbooks reflect the work of real policing. The textbooks are provided with a multimedia course, worked out in Power Point by teachers of the Chair of foreign languages. A variety of colorful slides attracts the interest of cadets and allows them to remember the lesson material more quickly.

One more thing that is also important for learning a foreign language is motivation. Motivation is probably the most frequently used word for explaining the success or failure of any complex task. It is easy to assume that success in any task is due simply to the fact that someone is "motivated." After graduation from Kharkiv national University of internal Affairs the cadets have a chance to participate in international peacekeeping missions around the globe, supporting and maintaining global peace and security. The peacekeepers cannot do without knowing English. That is a great motivation to study.