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### **Designing Multimedia Course**

Working out a multimedia course is not an easy task. Defining the goals for multimedia course will make it clear what you want the students to learn and accomplish. Having these course goals in mind will help you make decisions about which content to include, which teaching methods to use, and what kinds of assignments are appropriate. For designing a new course you should have some time at your disposal to think it over. You should begin the process, having at least six month. Successful courses require careful planning, useful course content and the most popular teaching methods. Working out a grammar course is especially difficult because learning grammar rules and doing a lot of grammar exercises is considered to be a boring task by the majority of students and cadets. For the cadets of Kharkiv University of Internal Affairs learning English grammar is especially difficult because they are always busy with their daily routine duties. Moreover it is hard for the students and cadets to remember grammar rules because it takes a lot of time, doing different grammar exercises. So, taking into account all the difficulties of teaching and learning English grammar, Foreign Languages Department of Kharkiv National University of Internal Affairs worked out a multimedia grammar course. Now this course is available for the students and cadets and for those, who are going to enter the University. The authors of this course Natalia Horbach and Tatiana Kalchenko created bright grammar slides which are easy to remember. The animation used in this course attracts the learners' attention. Besides, they made it different from others by using some funny pictures reflecting the police work.

The course is universal. It may be used in the classroom during the lesson instead of the traditional way of teaching or

outside classes for self-preparation. Besides, it may be used as supplementary material to improve grammar.