

PROSPECTS FOR THE PARTICIPATION OF CADETS OF HIGHER EDUCATION INSTITUTIONS OF UKRAINE IN PROVIDING ASSISTANCE TO THE POPULATION IN MARTIAL LAW

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ABSTRACT

Using dialectical and systemic methods, the author conducted a thorough analysis of the thematic and organizational aspects of the cadets' assistance to the population in the fields of law, intellectual volunteerism, and public activity, including with the participation of international donor organizations, in cooperation with Ukrainian public organizations, using a virtual environment. Through the prism of the experience of the functioning of the School of Scientific Leadership of the Kharkiv National University of Internal Affairs, the author highlights the main features and organizational forms of assistance in the specified areas under martial law. This article can be widely used in the planning of cultural and educational work of departments of social and humanitarian work of universities. The article will also be useful for the organization of Scientific Leadership Schools on the basis of Ukrainian and foreign universities for the organization of scientific, creative, social and international work of students.

Keywords: cadets in Ukrainian higher education, assistance to the population, martial law

INTRODUCTION

Ukraine is going through times of tragic events, mass destruction and loss of life. But Ukrainians continue to fight on different fronts: soldiers defend Ukrainian lands at the front, rescuers get people out from under the rubble, doctors provide first aid under shelling, and public utilities workers take care of the uninterrupted supply of water, light, and maintaining cleanliness every minute.

Under martial law, cadets of higher education institutions of the Ministry of Internal Affairs of Ukraine (hereinafter - cadets) who are trained as police officers are actively involved in serving in the territorial police stations. Due to forced technical and organizational restrictions and changes in the work of certain state and municipal bodies, social services, legal clinics, lawyers and notaries, especially in areas of active hostilities, police, including cadets, may face situations of the need to provide assistance to citizen while responding to applications and reports of citizens, patrolling territories, interacting with the population during the delivery of targeted humanitarian aid, etc.

In the above conditions, given the multi-vector work of the police in martial law and constant interaction with the population, the problem of providing aid to the population by the cadets of the Ministry of Internal Affairs together with the employees of the police territorial bodies, as well as highlighting common issues from the population and the optimal forms of such assistance is becoming relevant.

The purpose of the article is a scientific understanding of the specifics of public assistance activities by cadets of the Ministry of Internal Affairs of Ukraine on the example of the functioning of the School of Scientific Leadership of the Kharkiv National University of Internal Affairs under martial law, the selection of directions for such activities, their classification, as well as the outline of prospects for further research in the selected sphere.

The object of the research is legal, public, creative activity to help the population of cadets of the Ministry of Internal Affairs of Ukraine, in particular, participants of the School of Scientific Leadership of the Kharkiv National University of Internal Affairs during the period of martial law.

METHODS

To achieve the goal of the article and to fulfill the tasks, general scientific methods of cognition were used. Turning to the dialectical method ensured the study of the development of phenomena and processes in the relationship and interdependence, which made it possible to reveal the concept of cadets' assistance to the population, outline the boundaries of such activity, and identify its directions. With the help of the system method, the activities of the cadets were considered as a whole system, with its characteristic subjects, features and perspectives.

It should be noted that such legal assistance to the population may be provided in the framework of providing services to assist persons who, for personal, economic, social reasons or due to emergencies, need such assistance under the Law of Ukraine “On the National Police” [1].

Based on the analysis of the Kharkiv District Police Department №2 of the Main Directorate of the National Police in Kharkiv region from 24.02.2022 until today, the most common and specific to martial law issues in the field of police provision of the above services, which citizens turn to police officers during the last patrolling of the territory, protection of the administrative building, trips as part of investigative and operational groups and rapid response teams are as follows:

- state registration of death and burial in wartime;
- the order of possession, use and disposal of property of citizens, etc.;
- documenting facts of destruction of housing and property of citizens;
- assistance to citizens who lost their passports under martial law;
- targeted delivery of humanitarian aid to the most vulnerable categories of citizens;
- protection of public order at points of delivery of humanitarian aid.

The list given in the study is not exhaustive, the author allows its adjustment and supplementation depending on the specifics, operational situation of a region of Ukraine.

At the same time, it should be noted that cadets within the framework of academic freedom in the institution of education and volunteer assistance (so-called intellectual volunteering) can master specific forms of providing assistance to the population, including youth initiative and creative potential, project management skills, interaction with other higher education institutions of Ukraine (involvement of the academic community and other stakeholders in educational programmes of educational

institutions), public and international organizations in the fields of law, social activism and intellectual volunteering.

Thus, the assistance of cadets to the population is a purposeful, relentless, multi-vector process, which is carried out under the leadership and in fruitful cooperation with the management of universities, scientific and pedagogical staff, course officers, territorial police departments, public (volunteer) organizations, international organizations and foundations, aimed to provide the population with the necessary assistance in the field of law, intellectual volunteerism and public activity.

In this article, the experience of the School of Scientific Leadership of the Kharkiv National University of Internal Affairs (hereinafter - School of Scientific Leadership) will be used to describe the activities within the proposed areas.

When organizing the proposed areas of assistance to the population on the basis of the university, it is important to take into account the peculiarities of the functioning of students' models of scientific creativity. So interesting in this aspect is the research of Zacharoula Smyrniou, Eleni Georgakopoulou and Sofoklis Sotiriou, who highlight the following steps for the functioning of such a model: develop a pedagogical framework that builds on the essential features of creative learning; select a series of initiatives that successfully introduce the scientific methodology in school science education, by utilizing existing research infrastructures of research institutions and online tools; Create virtual learning communities of teachers, students, artists, and researchers; Implement the CREATIONS selected and proposed activities on a large scale in Europe and beyond; systematically validate the proposed approaches and activities in order to identify their impact in terms of effectiveness and efficiency; design and implement a systematic raising awareness strategy that will contribute to the effective communication of the project's results and outcomes[2].

So, in the field of law, the following areas are especially relevant:

- implementation of social projects of local, regional, national, international levels of legal assistance to the population, including the involvement of public organizations, international donors in the process of implementation of such projects;
- implementation of multifaceted initiatives of educators aimed at providing legal assistance and psychological support to certain categories of the population, as well as assistance to foreigners with translation, including foreign journalists in their communication with local police, etc .;
- coverage of current legislative novelties, issues of legal status of certain categories of citizens, the order of service in the territorial defense of Ukraine and other issues in creative works, posters, videos with their subsequent promotion at the regional and state levels;
- conducting population surveys (including certain categories of the population) both offline and online, creating relevant questionnaires, Google forms to identify the most pressing issues in the field of legal aid, as well as the format of such assistance;
- implementation of projects with the involvement of foreign lawyers in order to provide answers to typical questions of refugees, IDPs of the Russian-Ukrainian war, as well as persons as well as persons who are going to leave the country soon.

The sphere of public activity embodies a social component, extensive contacts with institutions of civil society, international organizations, as well as various categories of the civilian population that require special attention in conditions of martial law (large

families, internally displaced persons, persons with disabilities, persons of the elderly age, etc.), by policemen and military personnel. This area combines the following directions of providing assistance to the population on the part of cadets:

- implementation by local university students of local social projects to help the population, in particular children. Such activities also require applicants to have knowledge of project management, constant communication and interaction with public and international organizations, psychologists, teachers and parents of children. Thus, the senior participant of the School, Vladislava Balera, a 2nd year cadet of the Faculty №1, is implementing the social project "Support", aimed at psychological support of children who are in a state of war in acute stress[3].

- participation of cadets in volunteering, namely assistance in removing civilians from areas of active hostilities, purchasing food, medicine, hygiene products and household items for less mobile and most vulnerable groups, making camouflage nets from obsolete clothing and their subsequent transfer to the Armed Forces of Ukraine. Thus, 20 people from the city of Severodonetsk, Luhansk region, were taken out by Kristina Koval, a second-year cadet of the 2nd year faculty cadet, together with her father. Volodymyr Ishchenko, a cadet of the 1st year of Faculty No. 1 of the Kharkiv National University of Internal Affairs, collected a significant amount of food and clothing, produced camouflage nets for the needs of the Armed Forces of Ukraine within the framework of cooperation with the secondary school he was graduating from.

The sphere of creativity, namely the so-called intellectual volunteering, i.e. directing intellectual, creative potential to understand the current situation and generate new artistic images, ideas, solutions, is also quite broad and organically combines the following areas:

- cadets write essays, poems dedicated to life and service under martial law, emotions, aspirations, as well as descriptions of everyday life, volunteer experience. At the same time, an important moment in the implementation of this form of creative activity is the coverage of specific life stories with maximum objectivity, which allows, in turn, to document war crimes against the citizens of Ukraine at such a creative level. Thus, the School of Scientific Leadership received an international grant for the implementation of an international project dedicated to the understanding of military actions on the territory of Ukraine, as well as the plans of young people for the future after the war.

- collection, editing, systematization and subsequent publication of collections of essays and poems. It should be noted that the School of Scientific Leadership received support for an initiative aimed at publishing a collection of essays on the life and service of cadets during martial law.

- creating videos and short films as a form of creative thinking. At the same time, in the conditions of martial law, the technical requirements for such videos are simplified as much as possible, and maximum attention is paid to their meaningful content. For example, participants of the School of Scientific Leadership Mykita Belevtsov and Vladyslava Balera, as well as the head of the School of Scientific Leadership Vitalii Naida, filmed three videos about the service of cadets in territorial police authorities, participation in volunteer projects and creative activity [4];

- accompanying creative activity, which acts as additional, providing for other events, works, etc. Thus, at the end of the webinar "Chemical Safety", organized by the School of Scientific Leadership, the 2nd-year cadet of Faculty №1 Oleksiy Rachynsky

presented a creative author's letter of thanks to the speaker, Associate Professor Vasyl Zaplatinsky [5].

Therefore, the issue of the participation of cadets of the Ministry of Internal Affairs of Ukraine in providing assistance to the population under martial law is extremely relevant and multifaceted.

The article analyzes the directions of providing legal assistance to the population, taking into account the possible interaction with the international community and the Ukrainian public, the use of digital technologies.

During the description of the provision of assistance in the field of social activism, the author identified categories that require special assistance, identified the features of the process of the cadets' implementation of their own social projects, the necessary knowledge and skills for the implementation of a social project in the conditions of martial law, gave examples of such activities, and also described the peculiarities implementation of volunteer activities in martial law conditions based on the experience of individual participants of the School of Scientific Leadership. Thus, the issue of the participation of cadets of the Ministry of Internal Affairs of Ukraine in providing assistance to the population under martial law is extremely relevant and multifaceted.

The sphere of assistance to the population in the field of creativity is described by the author through the prism of intellectual volunteerism, that is, the direction of a person's intellectual (creative) potential to comprehend reality in essays, poems, stories, creative performances and in author's videos. In the course of the description of this last direction, the author also singled out the activity accompanying the creative activity, and analyzed the organizational and coordination aspects of the creative activity using specific examples.

RESULTS

Thus, the question of the assistance of the cadets of the Ministry of Internal Affairs of Ukraine to the population in the conditions of martial law requires further thorough scientific consideration, including the conduct of complex interdisciplinary research in the fields of law, sociology with the conduct of surveys, questionnaires, the formation of statistical data, culture, management, in particular project management, creation of relevant methodological recommendations at the level of universities (departments, scientific groups and schools), public organizations, relevant departments and control bodies. The author emphasized the need for further research into the very process of managing such activities of cadets in Ukraine, its features, the definition of institutions (officials, departments, departments) through which it is possible to implement a coordinating influence on such activities of cadets. The study also requires the very interaction of the universities of the Ministry of Internal Affairs of Ukraine (self-governing bodies of cadets) with civil society institutions, international funds in order to determine the most favorable conditions and organizational and financial control mechanisms for maintaining such activities.

The experience of the School of Scientific Leadership, which was accumulated by the author in this study, allows us to outline another direction that is insufficiently covered in Ukrainian science - the peculiarities of the organization, implementation, and support of the creative activities of cadets. This direction requires research not only through the

prism of helping the population, but also as an independent, multidimensional activity, which is especially necessary in the course of creatively understanding the events in Ukraine, documenting war crimes against the Ukrainian population, life, education and work of the population under martial law.

It should be noted separately that the research allows us to highlight the epistemological potential of further research in the field of understanding the social, scientific, and creative activities of cadets, expands the idea of the personality of the cadet as not only a participant in the educational environment, but also as a social activist, creative master, researcher and participant not only the life of the university, but also of the region, the country and the international space.

CONCLUSION

Thus, the conducted research allows us to understand the directions of humanitarian work of cadets of the Ministry of Internal Affairs of Ukraine. At the same time, the author focused his attention on specific types of activities that were actually carried out during the martial law period by cadets participating in the School of Scientific Leadership. That is why this article can be widely used in the planning of cultural and educational work of departments of social and humanitarian work of universities of internal affairs of Ukraine, curators of study groups and course officers. The article will also be useful for organizing Schools of Scientific Leadership on the basis of Ukrainian and foreign universities for the organization of scientific, creative, public, and international work of students.

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