Отже підсумовуючи дану тему, можемо сказати, що англійська мова набула значного поширення та популярності серед всього світу. Кожна сфера життєдіяльності людини потребує знання англійської мови. Крім того, можна сказати, що англійська мова є універсальною мовою та мовою світового спілкування.

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TRANSFORMING HIGHER EDUCATION INSTITUTION SYSTEM IN WARTIME – THE CHALLENGES OF THE PRESENT

The introduction of martial law in Ukraine with the beginning of a full-scale Russian invasion had a negative impact on all spheres of public life including the cadets' training at institutions of higher education with specific study conditions.

Due to the occupation, active hostilities, rocket attacks, destruction and damage to the premises, higher education institutions with specific study conditions were forced to move to safer regions and continue the training of cadets there. Kharkiv National University of Internal Affairs was forced to relocate from Kharkiv to other regions of Ukraine to continue the educational process in safe conditions because an important task of the government was and remains to preserve the life of a citizen of the state.

There was a need to transform the activities of educational institutions and adapt the educational sphere to the period of martial law. Since the beginning of hostilities, it became necessary to suspend the educational process. The Ministry of Education and Science of Ukraine recommended that all educational institutions announce a vacation for two weeks at the beginning of a full-scale war.

On the 18th day of the war (March, 14), the educational process was resumed in most regions. In many regions of Ukraine there is a threat to life and health and an air alert may be issued several times a day. The ministry recommended organizing the work of educational institutions flexibly depending on the specific security situation. Temporarily suspend the educational process, organize a distance form of education or a mixed form of education.

General issues of the organization of the educational process in educational institutions are regulated by the letter of the Ministry of Education and Culture "On the organization of the educational process in the conditions of military operations" [1].

The organizational transformation affected all segments of the education system of Ukraine which became a serious challenge. Everything possible was done to end the academic year and organize and conduct the admission campaigns and start

Organizational aspects of the activity of educational institutions are provided in regulatory documents (Law of Ukraine "On Organization of Labor Relations in Martial Law") [2].

Iimprovements in cadets' distance education have taken place. Tasks and recommendations on the University website, social networks (Viber, Telegram.), electronic platforms (ZOOM, Google Classroom, Google Meet), communication on the phone, correspondence via email have increased. State educational institutions have ensured the provision of video materials on the Internet.

The Ministry of Education and Culture has developed several recommendations for the organization of the educational process in institutions of pre-higher and higher education. It was recommended to organize the study of the theoretical part of the educational program with the help of distance learning technologies.

It was recommended to provide special training conditions (an individual schedule, granting academic leave) for those students who are in the ranks of the Armed Forces or territorial defense units, engaged in volunteer activities, and to make changes to the approved schedule of the educational process considering current events.

All the necessary steps have been taken for the successful completion of the 2021/2022 academic year and the organization of the new academic year. Safety is provided for the participants of the educational process in educational institutions, special equipment is installed for notifying an alarm signal, educational and training hours are held periodically.

The admission campaign of 2022 was organized so that everyone had the opportunity to study in the institutions of higher education with specific conditions. An important goal was to provide entrants from temporarily occupied territories and the zone of active hostilities with the opportunity to participate in the national multi-subject testing.

Additional periods of registration for the test have been provided, as well as the possibility of changing the previously indicated place of its taking. A decision has been developed to provide all entrants with the opportunity to take the tests in safe conditions.

An important organizational task was to create the safest possible conditions for all participants in the educational process. That is why joint measures of central and local executive authorities were held with educational institutions regarding the mandatory inspection by specialists of the State Emergency Service of Ukraine of educational institutions and adjacent territories for the presence of explosive objects, readiness of local and facility warning systems (sirens); preparation of civil protection structures and, if necessary, creation new ones; bringing evacuation routes into compliance with legislation, retrofitting the simplest shelters or the arrangement of rapidly constructed protective structures in each educational institution, taking into account the provision of shelter for 100% of the participants in the educational process; creating stocks of materials, equipment, tools, water and medical supplies in educational institutions; carrying out training when the air alarm signal is announced.

The experience gained during the martial law is now used in the educational process. The war against Ukraine significantly expanded the functional responsibilities of the National Police of Ukraine, making it necessary to revise the existing approaches to the training of police officers in institutions of higher education with specific training conditions.

Police officers share practical experience: how to adjust work and develop action algorithms for different situations. Investigators and criminologists show how bodies are exhumed from burial sites, and explosive devices detonate discovered shells. The experience gained during the war is already being used in the educational process. It is the basis of the new program "Actions of investigative and operative groups of the National Police on documenting war crimes."

At the educational bases of the Kharkiv National University of Internal Affairs in Khmelnytskyi and Vinnytsia, locations have been created that simulate the places where war crimes were committed, and where practical classes are held with cadets and students of the master's degree.

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