


Секція 4
ОПТИМІЗАЦІЯ НАВЧАЛЬНО-МЕТОДИЧНОГО
ЗАБЕЗПЕЧЕННЯ ПРОФЕСІЙНОЇ ОСВІТИ ТА ПІДГОТОВКИ
ПЕРСОНАЛУ НАЦІОНАЛЬНОЇ ПОЛІЦІЇ УКРАЇНИ
В УМОВАХ ВОЄННОГО СТАНУ

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**ENSURING LEARNING AND TEACHING AT EDUCATIONAL
INSTITUTIONS IN CONDITIONS OF MARTIAL LAW**

In the conditions of martial law, the Ministry of Education and Science of Ukraine is making maximum efforts to ensure the sustainability of learning and teaching, to create safe conditions for pupils and students, teachers, and lecturers, to support those who were forced to go abroad or to safer regions of Ukraine, to continue systemic reforms at all levels of education. The Ministry's team formed a list of key policy priorities in the field of education, the timely implementation of which will minimize educational losses and ensure the sustainability of domestic education [1, p.14].

The education system of Ukraine found itself in new realities of functioning and such issues arose that no one has solved until today. The Ministry of Education and Science of Ukraine continued its work, ensured constant communication with regional departments of education and heads of higher education institutions, and addressed a letter to the ministers of the European Union countries with a request to ensure support for the education system of Ukraine. Cooperation in the field of education and science with the Russian Federation and specialized state bodies of countries that supported armed aggression against Ukraine was terminated.

The introduction of martial law in Ukraine affected all spheres of social life. The education sector has also undergone changes. The war has a negative impact on the organization of the educational process, which leads to the need for flexible transformation of activities in the seventeen educational spheres during the period of martial law. There was a need to ensure the participants of the educational process with educational process at the beginning of a full-scale war.

Ministry of Education and Culture recommended to announce vacations for at least two weeks in all educational institutions. Preschool education institutions were also recommended to temporarily suspend the educational process. The war forced many participants of the educational process to leave their places of residence.

Such a large-scale movement both within Ukraine and abroad became a challenge for the education system in view of the need to ensure equal access to education, create prerequisites for keeping students and teachers in the sphere of influence of the Ukrainian education system and their return if they went abroad. The primary task of

the government, which was and remains relevant, is to preserve the lives of participants in the educational process, as well as every citizen of our country.

“The Ministry of Education and Science of Ukraine takes all efforts in order to ensure continuity of teaching and learning, to create safe conditions for students and educators, to support those who fled abroad or moved to regions of Ukraine with better security situation, to continue systemic reforms at all levels of education” [3].

“Free access to more than 7,000 courses provided for professional pre-higher and higher education institutions (as of October 2022 more than 29,000 students and 669 technical administrators were registered at e-platform)” [4, p.7].

According to operational information as of February 24, 2023, 167 professional pre-higher and higher education institutions were damaged, and 24 institutions were destroyed. Based on the results of the third year of the pilot project, a report was published on the introduction of training of specialists using the dual form of education in pre-higher and higher education institutions. The main goal of the research is to identify the situation regarding the implementation of the dual form of education during the war and to outline the main problems.

In February 2023, the European Commission published the report “Comparison of the European Qualifications Framework and the National Qualifications Framework of Ukraine”, prepared together with Ukrainian and European partners, in particular the European Training Foundation (ETF).

A presentation of the comparative report was held with the participation of the First Deputy Minister of Education and Science of Ukraine Andrii Vitrenko. The Cabinet of Ministers of Ukraine approved the Procedure for the creation and verification of electronic student (school-student) tickets of professional pre-higher, higher and/or vocational education and training institutions and their electronic copies. The procedure was developed to ensure the use of E-student (school-student) tickets as required by the Law of Ukraine “On Peculiarities of Providing Public (Electronic Public) Services”.

In February 2023, the presentation of the National Portal of International Scientific and Technical Cooperation took place. The functioning of the Portal will contribute to the growth of the number of Ukrainian projects and their participants in international cooperation programs due to the provision of information to Ukrainian scientists, innovators and entrepreneurs about the European Union’s Framework Programme for Research and Innovation “Horizon Europe” and the Research and Training Programme of the European Atomic Energy Community “Euratom, “as well as about other programs of international scientific and innovative cooperation.

Ukrainian scientists received 25 million euros for the implementation of scientific projects under the “Actions of Marie Skłodowska-Curie” (MSCA) programme of the “Horizon Europe” programme. The European Commission officially announced the selection results of the MSCA4 Ukraine initiative, which supports displaced researchers from Ukraine.

The President of the European Commission, Ms. Ursula von der Leyen, during a briefing within the framework of a joint meeting of the Government of Ukraine and the EU College of Commissioners, announced support for Ukrainian scientists.

In particular, the EU will help create and finance the work of the Horizon Europe Office in Ukraine until the end of 2027. The work of the Office will contribute to the

integration of Ukraine into the European research area, as well as strengthen the development of the country within the framework of the Ukraine's Recovery Plan.

The Federal Minister of Education and Research of Germany, Bettina

Stark-Watzinger, visited Ukraine in February 2023. During the meeting, the parties discussed the state of cooperation in the field of education and science between Ukraine and Germany, as well as the priority areas of further bilateral cooperation.

The Minister of Education and Science, Serhiy Shkarlet, met with UNICEF Ukraine Representative, Murat Sahin. The parties discussed the issues of ensuring the mental health of participants in the educational process, publishing and printing textbooks, functioning, and expanding the network of Ukrainian educational hubs.

The delegation of the Ministry of Education and Science of Ukraine took part in an extraordinary meeting of the Committee of the Convention on the Recognition of Higher Education Qualifications in the European Region (Lisbon Convention). 31 countries voted to restrict the participation of the Russian Federation and the Republic of Belarus in the bodies of the Lisbon Convention, and a declaration in support of Ukraine was adopted.

A delegation of the Organization for Economic Cooperation and Development

headed by Secretary-General Mathias Cormann visited Ukraine. During the visit, the Minister of Education and Science of Ukraine, Serhiy Shkarlet, and the Head of the Directorate for Education and Skills of the Organization for Economic Co-operation and Development (OECD) signed the Agreement on Ukraine's participation in PISA-2025 (Programme for International Student Assessment).

Given the budget restrictions caused by the military aggression of the Russian Federation, the Ministry of Education and Science of Ukraine initiated the waiver of Ukraine's contributions for participation in the PISA-2025 study. The OECD supported this proposal and agreed to cover the contributions of Ukraine's participation in the PISA-2025 study cycle [5, p. 4].

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Received 18.04.2023

