

траєкторією, та розширить коло навчальних задач і збагатить їх сучасним змістом.

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EFFECTIVE INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES AT HIGH EDUCATION INSTITUTIONS OF THE MINISTRY OF INTERNAL AFFAIRS

The era of the twenty-first century is often regarded as an era of technology. Technology, today, plays a very important role in our life. It is seen as a basis of growth of an economy. "An economy which is poor in technology can never grow in today's scenario. This is because technology makes our work much easier and less time

consuming. The impact of technology can be felt in every possible field one such field is education” [1, p. 33].

Education is a purposeful cognitive people’s activity to acquire knowledge, abilities and skills or to improve them. Modern education is the implementation of innovative technologies. The future of the civilization lies in the development of the intellectual and creative potential of its citizens.

The main direction of innovative technologies is the wide use and growth of new information and educational technologies, implementation of computer and network technologies.

Education with the use of innovative technologies qualitatively exceeds conventional education. It integrates processes that cannot be combined within the framework of conventional education: online learning, employment, work, career planning, continuous education. The most common innovative teaching methods are: developmental learning methods, interactive learning methods, project method, game methods of learning, and informational methods of learning.

“Nowadays it is very important that information and knowledge reach their destination as quickly and accurately as possible. One of the most common methods for this is the e-learning” [2, p. 3].

Nowadays the use of the term “technology” in relation to the humanities and socio and economic sciences is the issue among the academics. This historical concept appeared with the connection of technical progress. It is most significant in the activities where technology is used as a set of knowledge about methods and means of processing materials.

The use of computer programs at foreign language classes at higher educational institutions means increasing motivation and desire to learn English; easier perception of the material in the classroom or at home (the cadets and students listen to audio and video recordings and get used to the pronunciation of various speakers and it makes the learning process easier); perception of new material, its primary and subsequent memorization; a means of increasing interactive and communicative activity; expanding knowledge on the main educational topic.

Training programs help to combine sensory, auditory and visual components of influence on the perception of the text.

The most frequently used method of memorizing foreign words is repetition. Learners repeat foreign words several times and memorize terms, phrases, and collocations.

When using this method, it is very important to make pauses or breaks at which new material is “recorded” by the brain in long-term memory.

An accessible and universal method of replenishing vocabulary is watching videos (films, cartoons, series, TV shows, news, etc.) in a foreign language.

At first the learners listen to a native speaker, then watch the video material that gives an opportunity to get acquainted with various phrases that occur in the language every day. The learners also watch the video, sometimes with subtitles and it makes the information more visual, accessible and interesting.

For successful learners’ vocabulary memorization at foreign language classes, it is important to develop a set of exercises based on a certain professionally oriented text. Using computer programs, one can immediately submit the key lexical units that students should know having studied this topic.

The technological conditions are the formation of information and communication environment by using computer and telecommunication networks in the system of foreign language teaching to master modern means of information and information technologies both by pedagogical staff and those who study.

The use of innovative technologies in teaching foreign languages at higher educational institutions allows creating a fundamentally new informational educational sphere that provides wide opportunities for educational activities, increases motivation, develops independence, ensures individualization and differentiation of the educational process, and supports the modernization of the traditional education system. A solution to this problem is possible if pedagogical methods are changed and innovative technologies are introduced.

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GOOGLE DORKS AS A RESOURCE FOR CRIME INVESTIGATION

Nowadays, the question of finding criminals is very acute, especially if it's a cybercrime. Searching for criminals on the Internet is a very complex and difficult task. But every action done on the Internet leaves its mark. These marks can be used to find information that can help solve a crime. Within OSINT, we can use Google Dorks.

Google Dorks is an information search technique using Google operators (Advanced Search Operators). Google search operators are special characters and queries that extend the capabilities of plain text searches. With the help of Google Dorks, you can perform a variety of OSINT and cyber security tasks, identify potential vulnerabilities of sites and applications, find, and prevent data leaks, reveal hidden information that was indexed by robots and entered the Search Engine Result Page.